

26TH JAN 22- 15TH AUG 23



JNANA PRABODHINI NATIONAL INTEGRATION REPORT

Previous reports can be found at

https://www.jnanaprabodhini.org/wp-content/uploads/2023/06/NI_Report-21-22.pdf

<https://www.jnanaprabodhini.org/wp-content/uploads/2023/06/National-Integration-Report-19-20.pdf>

FOREWORD



National integration is one of the ten principal areas of work of Jnana Prabodhini. National integration is a blend of several feelings. Feeling of belongingness and affiliation to the nation and the society. The connection that goes beyond geographical boundaries. The feeling of oneness which comes from appreciating the diverse expressions of the spirit that we all share. Volunteers and professionals from various fields contribute to different projects at Jnana Prabodhini as their conscious or subconscious urge of national integration. Their expressions differ with their interests and expertise. Their contribution and efforts are seen in the form of initiatives, collaborations and activities in various parts of the country. The following report is an overview of initiatives and activities conducted at Jnana Prabodhini from 26th Jan 2022 to 15th Aug 2023.

Ashutosh Barmukh
Networking Secretary
Jnana Prabodhini



510, Sadashiv Peth, Pune, Maharashtra, India. Pin - 411030



+91-20-24207000, +91-20-24477691



www.jnanaprabodhini.org

NORTH EAST

01

Jnana Prabodhini is active in North East for the last 50 years. It Started with a study tour by principal Yashwantrao Lele and Sharadrao Sunkar, Vishwanath Gurjar. After that a large number of study tours, adventure treks, national integration campaigns were organised by various centers and departments of JP on regular basis.

Arunachal Pradesh has been the main focus of activities for few decades. In Manipur and Assam presence and activities are increasing rapidly in last decade. Prabodhini volunteers are actively Collaborating with many local voluntary organisations(NGO) and Government officials from state to bring about positive changes in north east India



NORTH EAST

02

GLIMPSES OF JP AND NE CONNECT OVER THE LAST FIVE DECADES

- A science popularization program, GyanSetu which literally means Connecting through Knowledge Exchange has reached students from Schools in all states of Northeast through Volunteers from various colleges of Maharashtra over the last 10 years.
- Talent Nurturance Program named Vivek Inspire, for 300 selected students of VKVs all over Arunachal Pradesh were conducted for 5 years by Mrunmayi Vaishmpayan under the guidance of late Vivek Ponkshe
- JP's Competitive Exam Centre is conducting offline and online Coaching for APPSC & UPSC with Seva Bharati for last 8 years.
- To document rich culture of local tribes of Arunachal through videos and films, Onkar Pradhan is helping Vijay Swami, RIWATCH.
- JP and JPP alumni foundation is collaborating with AP Government for Vibrant Village Program (VVP).
- Dr. Ajit Kanitkar run a JP school at Jaluki B Village in Nagaland for 2 years.
- Vivek & Bageshri Ponkshe stayed in a Vivekanand Kendra Vidyalaya (VKV), Arunachal Pradesh as teacher for 3 years.
- Prasad Chikshe was the Education officer of VKV, Arunachal for 3 years.
- Deepak Kamble worked. as senior teacher for 8 years in Intaya Public School, Roing, Arunachal.
- Veena Bedekar is Supporting 3 schools of PSVP in Manipur for last few years.
- A bust of Chhatrapati Shivaji Maharaj was inaugurated in Tawang region by JP team collaborating with Indian army.

NORTH EAST

03

Jnana Prabodhini's work in North East India

1. Study tours
2. Teacher Training
3. Competitive Examination Officer Training Class
4. Vivek Inspire Activities
5. *Jnana-Setu* Activities
6. *Bachat-gat* Training
7. Water filter training
8. Liaison with *Swadharma Jagran* Organizations
9. Chhatrapati Shivaji Maharaj – Biography Exhibition (Tawang)
10. Vibrant village
11. Kindergarten Training
12. Anganwadi Training
13. *Matrubhumi Parichay* Camp

1. *Jnana-Setu* Activities
2. Aryabhat Science Research Project Competition
3. Teachers Training
4. Study tours

5. *Anganwadi* Training
6. *Baalwadi* Training
7. *Chhote Scientist* program
8. *Bachat-gat* Training
9. *Matrubhumi Parichay* Camp

Sikkim

1. *Jnana-Setu* Activities

Arunachal Pradesh

Assam

Naga pradesh

1. Study tours
2. Teachers Training
3. School at *Jalukie B*
4. *Jnana-Setu* Activities
5. *Anganwadi* Training
6. *Baalwadi* Training

Meghalaya

1. Study tours
2. *Jnana-Setu* Activities
3. Teachers Training
4. *Chhote Scientist* program
5. *Matrubhumi Parichay* Camp

Manipur

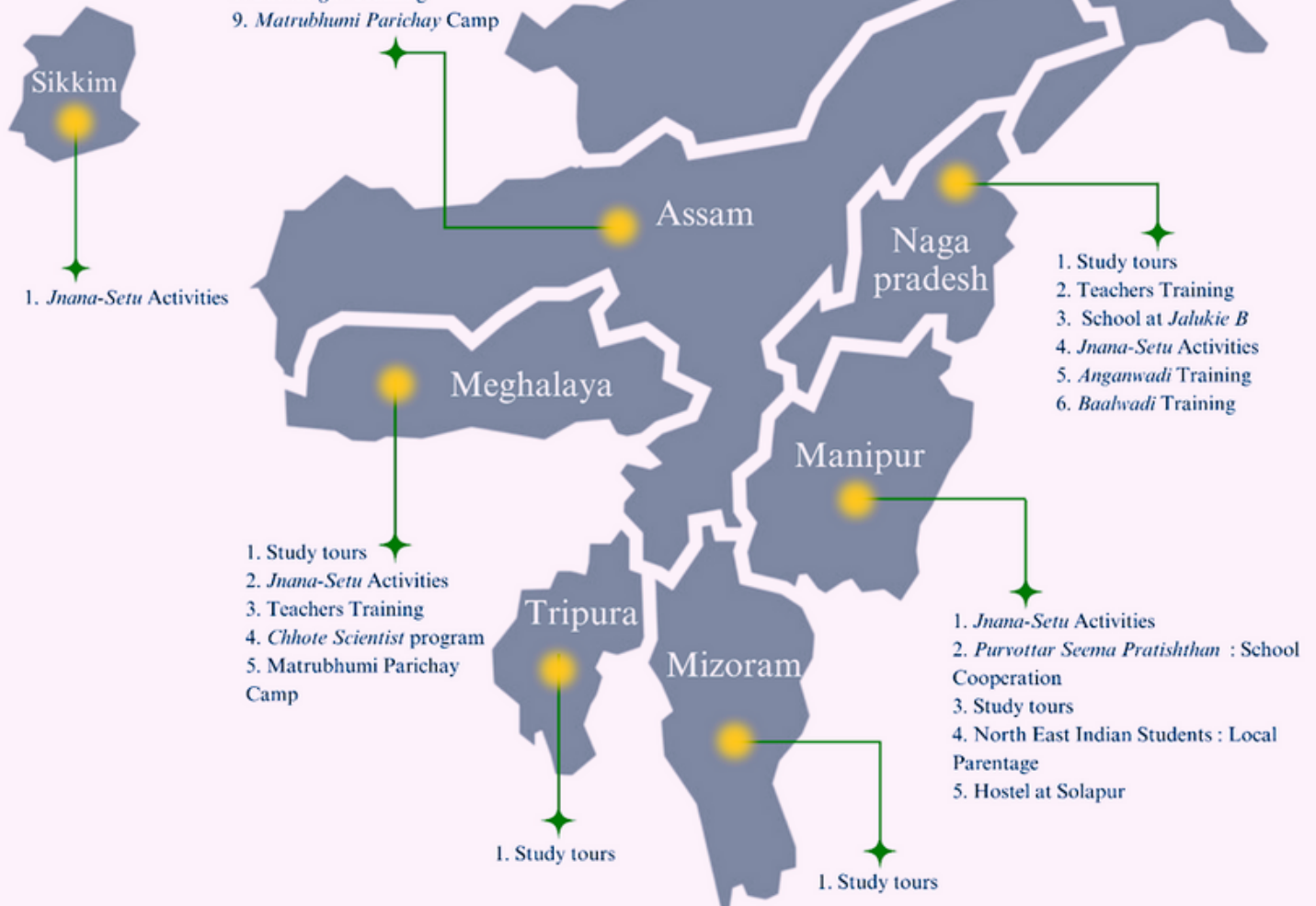
1. *Jnana-Setu* Activities
2. *Purvottar Seema Pratishthan* : School Cooperation
3. Study tours
4. North East Indian Students : Local Parentage
5. Hostel at Solapur

Tripura

1. Study tours

Mizoram

1. Study tours



NORTH EAST

04

VISION

In the next 5 years JP plans to develop its own extension center in North-east to cater various needs of the local communities.

The work areas are identified as

- Organising Educational extension programs like Gyan Setu , Chhote Scientist.
- Identifying and conducting nurturance of giftedness among high ability students
- Improving basic foundational literacy within government schools
- Guiding and counselling aspirants for the state and Central services(UPSC)
- Sensitising youth for preventing measures against drug abuse.
- Conducting Entrepreneurship and skill Development Programs.
- Facilitating tourism development Plan for next 5 years

MANIPUR

- Relief Work for riot affected camps in Impal and Churachandpur conducted by Team from Solapur Jnana Prabodhini. They travelled to Maiteyi and Kuki camps where no help was reaching. They assessed needs of camps and provided for all missing essentials.
- They also assessed that warm clothes for winter will be needed and next round of relief will be to provide for warm clothes.
- Hostel for Manupiri students from Tamenglong, Ukharul, Churachandpur and Imphal is operated in Jnana Prabodhini, Solapur, Maharashtra. These students go through all round development as practiced in schools of JP. They learn Indian classical music, learn football, learn about society around along with Academics.
- Hostel head Mr. Anant Allishe visited homes of Manipuri Students to connect families and convince them to travel to far off Solapur, Maharashtra. In Riot affected months Mr Anant travelled across Manipur to personally escort every student and take him safely out of affected zone to Hostel now they dearly love
- FiveGyan Setu volunteers visited 6 schools in Imphal and Churachandpur and conducted hands on science activity session for 410 students

NORTH EAST

06

ARUNANCHAL PRADESH

- Vibrant village study tour in Lohit valley till Kaho and Kibithoo - Jan 2023
- Vibrant village study tour in Anini region - April 2023
- Cultural documentation tour - April 2023
- Supporting Mountain Biking event by Everester Tine Mina in September 2023 in Anini region, Arunachal.
- UPSC training for 15 students of Itanagar and 6 of Roing
- 14 Gyan Setu volunteers visited 12 schools around Roing and Tezu and conducted hands on science activity session 700 students.
- School kit for science experment shared with a school as a follow up of Gyan Setu
- 20+ Arunachali students celebrated Ganesh festival with JP youth wing. They also offered traditional Arunachali dishes to Lord Ganesha as a Prasad

NORTH EAST

07

ARUNACHAL PRADESH

VIBRANT VILLAGE PROGRAM

The purpose of the visit was to examine the potentials of one of the five villages selected by the Arunachal State Government under the Vibrant villages programme (VVP) of the Central Government targeted at development of border villages. A team of five specialist-volunteers from Jnana Prabodhini, visited Kibithoo, Musai and Kaho villages (district Anjaw) in Arunachal Pradesh between 23 January and 31 January 2023. Team comprised of Kiran Palsule - Air Vice Marshal (retd), Anand Agashe - Formerly Chairman, MediaNext Pvt Ltd , Prashant Divekar - Educationist , Ashwini Dharmadhikari - Director Aviz Software, Ashutosh Barmukh, networking secretary Jnana Prabodhini.

Follow up visit took place in April 2023. Dr. Waman Parkhi, head National integration SPG and Kishori Gadre, ex Gen Manager MTDC visited Anini, Roing with focus on assessment of tourism potential of Area. Detailed report shared with concerned authorities in ministry.



ARUNANCHAL PRADESH

CULTURAL DOCUMENTATION OF VIBRANT CULTURE

Vibrant village program focused on border village developments. Narrative pushed across border tried to showcase cultures of these same Indian tribes. These tribes proudly living in India also wanted to document living cultures unlike dead tribal cultures in china. Its rich heritage from ancient times which we Indians cannot lose by not documenting it.

So team of expert vounteers who specialises in the multimedia industry are offering their expertise for the cultural documentation of traditions, cultures, heritage. They are doing it for communities which are on the verge of extinction due to the force of modernisation and confused sense of Identities. In the last four years two projects have been taken under the work where team has completed Audio/Visual Documentation of Adi Tribe and currently working on Documentation of Mizu mishmi and Meyer community along with development projects undertaken by Arunachal Government. Educational Resource Center of JP facilitates these efforts along with RIWATCH, roing.



ASSAM

- Teacher's training for Vivekanand Kendra teachers to devise activities for national Integration based on Indian culture written by Nivedita Bhide. 5 day workshop was conducted in January by Prashant Divekar, Head Educational Activity Research center, JP and Retd. AVM Kiran Palsule who heads national integration group in JP.
- For 5 VKV schools prolonged meetings were arranged to improve schools administration and academic quality.
- 49 Gyan Setu volunteers visited 51 schools in Tinsukia, Parvatipur, Dibrugargh, Naharkhatia, Golaghat, Silchar and conducted hands on science activity sessions for 5185 students.
- School kits with very carefully thought out science experiment were shared with 22 schools as a follow up of Gyan Setu sessions
- Jnana prabodhini Youth wing volunteer Kalyan Sonawane travelled Assam to study the problems between Hindus and Muslims of Assam. He visited the District Dhubri, Kokrajhar which shares its Border with Bangladesh. He also visited Majuli to study about the Culture of Assam to find Common threads between Maharashtra and Assam.



NORTH INDIA

JAMMU & KASHMIR

UPSC TRAINING

Kupwada, Kashmir UPSC training program JP and Kupwada Dist. Administration together organized a six weeks' UPSC training for undergraduate students from Kupwada. Our student Dr. Sagar Doifode , Collector, Kupwada looked after all technical arrangements there. He selected students from various colleges through the entrance test. We planned the program and trained the UPSC Mains appeared students as the faculty for this. Two faculty members every week travelled to Kupwada and gave orientation of two subjects every week at two centers Kupwada and Handwada. We gave orientation for all UPSC compulsory subjects. Tests were conducted and checked by the faculty. In the second phase orientation of all subjects for Prelim examination was given followed by test series. Discussion of all the tests was conducted in the online mode. Dr. Savita Kulkarni conducted individual counseling sessions of approx. one hour each for 20 students through zoom platform.

ZIMMEDARI PROJECT

Jnana Prabodhini partnered in School improvement programme led by Dr Sagar Doiphode(IAS), Kupwada. Team of prabodhini led by Dr. Surendra Thakurdesai and eminent education expert Prashant Divekar and IT expert Rahul Dharmadhikari visited few schools to understand commons need. They defines survey parameters and developed a dashboard to assess more than 1000 schools' quality based on ~100 parameters.

NORTH INDIA

JAMMU & KASHMIR

STUDY TOUR

A group of JP students recently done a study tour to experience ground realities of post 370 Jammu and Kashmir. Got an opportunity to see life in the Akhanoor center of an army unit in the border areas of Pakistan. Students discussed , the role of the Indian Army after the repeal of Article 370, new challenges, women's participation in the army and its two sides, the training system in the army. With commanding officer who is ex JPP students they also tried to understand lessons learned from Prabodhini's education.

The second leg of the study tour started in Poonch. Here the children interacted with the local children. The training of Gyan Setu programme became the medium for communication. After the Gyan Setu training, the children played volleyball. Students talked with locals about repeal of Article 370 and scenario after it.

NORTH INDIA

JAMMU & KASHMIR

DIGITAL CAPACITY BUILDING

- Regularly conducted training for government and other institutions, teachers on the creation and use of digital tools and educational technology. Its main objective is to disseminate digital tools and connect teachers.
- District level Training was conducted in Samba District
- 3 days workshop on Web And App Based AR-VR Gamification, Animation for 73 Teachers

Technology Training Workshop for teachers organized in Samba



■JL NEWS SERVICE

SAMBA, Nov 10: District Administration Samba, in collaboration with Jnana Prabodhini, a Pune based NGO on Thursday organized a 3-day technology training workshop for teachers of Government Middle and High Schools here at Govt ITI & Polytechnic College, Samba here.

An initiative taken under KAUSHAL SANG-AM,

under guidance of Deputy Commissioner Samba, is a keystone umbrella project to strengthen the Skill Ecosystem of Samba District.

The trainers from Jnana Prabodhini trained teachers on various themes like Gamification, video making through animations, introduction to basic AI & VR. One of the bonus sessions was conducted for the students of ITI from COPA

trade on AI & VR.

The whole event was organized under supervision of Chief Education Officer Samba Jaswant Singh and MGNF.

The training workshop will enhance the skills of teachers with practical knowledge besides learning on training on various applications which help them to create customized content according to their requirements.



JAMMU & KASHMIR



DIGITAL CAPACITY BUILDING

- Conducted 3 days training program for Digital Capacity Building - Film Making, Ppt Animation And Recording - for 50 Teachers from 3 districts - Kistawad, Doda, Ramban - Jammu Education Department.
- Conducted 3 days training program for Digital Capacity Building - Film Making, Ppt Animation And Recording - for 150 Teachers from 7 districts - Jammu, Samba, Riyasi, Poonch, Rajori, Uddhampur, Kathua - Jammu Education Department.

GYAN SETU

- 23 Gyan Setu volunteers visited more than 50 school in Samba, Poonch, Kuwada, Kathua District and conducted hands on science activity session 3100 students
- Distributed experimental school kits to all these 20 schools as a follow up activity after sessions

NORTH INDIA

PUNJAB

Two youngsters Omkar and Samarth from JP travelled across state during unrest of Amritpal episode. At that time the situation in Punjab was under control. Police were stationed at every chowk in Punjab. Starting from Amritsar, both traveled to Anandpur, Rupnagar, Kurali, Morinda, Kiratpur, Fatehgarh, Chamkaur, Sultanpur Lodhi, Tarn Taran, Ajnala, Ferozepur, Hussainiwala border. Two interacted with people from different walks of life like police officer, retired colonel from Indian army, Granthi, working youth, highly educated but serving woman in Gurdwara, common man of Punjab, history expert etc. from different areas in Punjab to understand exactly what was going on in the minds of the people there. They tried to understand the effect of Khalistan movement and Amritpal Singh on the people of Punjab. They worked to understand how much truth there was in what Amritpal Singh was called the second Bhindranwale and whether it was affecting the people of Punjab. By visiting various Gurdwaras such as Anandpur Sahib, Kesgarh Sahib, Fatehgarh Sahib, Kiratpur Sahib, Katalgarh Sahib, Tadi Sahib, Beri Sahib, Hatt Sahib, Antaryamta Sahib, Bauli Sahib, Khadur Sahib and Golden Temple they learned more about the history and customs and concerns of the people of Punjab.



CENTRAL INDIA

15

CHHATTISGARH

1. Conducted 4 Visits of team of volunteers
 - Studied the local tribal culture and the Naxal issue, volunteers
 - Conducted education camps in remote villages of Bijapur, Dantewada and Jagadalpur. Camps were based on Science Popularisation, Personality Development and Career Guidance.
 - A Teacher training program for Science teachers of Bastar block of Jagadalpur Distrit was conducted in March 2023.
2. Team of 8 Gyan Setu volunteers visited 4 Villages in Sukma District and interacted with about 190 students from remote areas of Chhattisgarh through various Hands on Science Activities.
3. Teachers from Panchashil Ashram, Bijapur visited JP Pune in March 2023. JP has been in contact with ashram and is conducting Educational camps since last 5 years at the ashram. The staff was introduced to various departments of Prabodhini during the visit. The teachers also got the opportunity to gain insight and guidance over their work during their interaction with senior karyakartas of Prabodhini.
4. Head of JP competitive examination center Savita Kulkarni, Viraj Deochakke, Dr. Vivek Kulkarni visited Durg and Bhilai. They met with alumni officers. They also visited Netrutv Sadhana Kendra operated by Chandresh Kumar Sahu



CENTRAL INDIA

16

JHARKHAND



- Chhote scientist programme conducted at 4 schools run by Vanvasi Kalyan Ashram.
- In each school a three day science camp was conducted by volunteers from Jnana Prabodhini.
- In all about 930 students from standard 6th to 9th were addressed.
- It is further planned to conduct teacher training programme for teachers from all 24 schools run by Kalyan Ashram.

PAN INDIA PROGRAMMES

17

GYAN SETU

For more details - gyansetu-earc.in

Link to Annual report

<https://www.jnanaprabodhini.org/wp-content/uploads/2023/10/Gyan-Setu-2022-23.pdf>

PROGRAM OVERVIEW (AUGUST 2013 TO AUGUST 2023)

Project Name	Gyan-Setu
Focus Area	Developmental challenged states and Union Territory of India
Approach	Introducing middle school students to science through hands-on experimentation and promoting national integration among volunteers through visits.
Number of Volunteers	770
Schools Reached	1384
Students Reached	69,304
States Covered	Assam, Arunachal Pradesh, Meghalaya, Nagaland, Manipur, Sikkim, Jharkhand, Odisha, Chhattisgarh, Madhya Pradesh, Jammu and Kashmir, Uttarakhand.

PAN INDIA PROGRAMMES

18

GYAN SETU

State / Union	Month	Territory Place No. of	Volunteers	No. of schools reached	No. of students reach
Assam	May	Tinsukia	5	9	510
	October	Parvatipur/ Dibrugarh	20	14	965
	October	Tinsukia/ Naharkatia	10	10	2210
	June	Golaghat, Silchar	12	18	1500
Arunachal Pradesh	October	Roing/ Tezu	14	12	700
Nagaland	October	Dimapur/ Doyang	10	11	1101
	June	Jaluki B	5	6	385
Meghalaya	October	Khasi Hills/ Jaintia Hills	11	14	874
	June	Khasi Hills	11	9	534
Manipur	March	Churachandpur/ Imphal	5	6	410
Jammu and Kashmir	October	Kupwara	9	10	539
	January	Samba	4	10	470
	June	Bani, Bhaderwah	10	30	-2090
Madhya Pradesh	January	Gwalior	4	4	430
Odisha	March	Sambalpur/ Keunjhar	12	8	493
Chhattisgarh	June	Sukma	38	4 villages	190
Total			138	178	12991

PAN INDIA PROGRAMMES

19

GYAN SETU

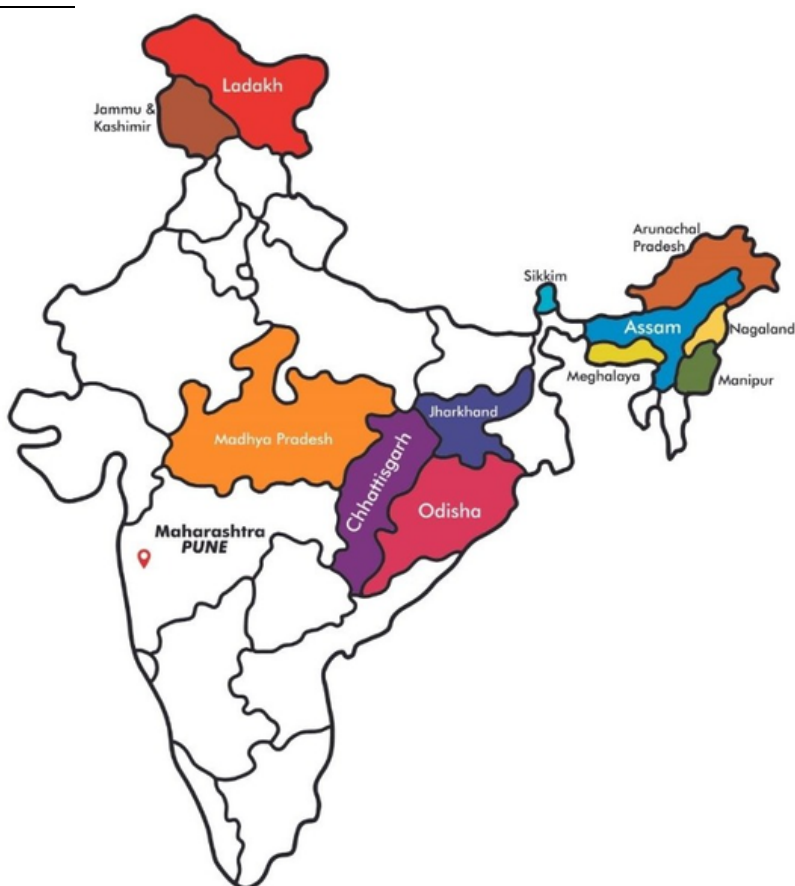
Gyan-Setu teams Contributed Science Kits to visiting schools as a token of gratitude. Kits were equipped with experiments which can help students get hands on experience in many of there curricular theories. We value the partnerships we have formed with these 15 institutions and 80 schools and look forward to further collaborations in the future.

Gyan-Setu's efforts, represented by these numbers, have created curiosity for science through hands on activities and exposure but sense of unity and national integration amongst travelling volunteer with this new state is the larger objective of this whole endeavour

SCIENCE KITS FOR SCHOOLS

GYAN SETU ACROSS INDIA

Assam	22
Meghalaya	3
Manipur	8
Arunachal Pradesh	1
Nagaland	1
Madhya Pradesh	5
Odisha	8
Chhattisgarh	7
Jharkhand	5
Jammu and Kashmir	20
Total School kits	80



PAN INDIA PROGRAMMES

20

UPSC PREPARATION

UPSC Prelim tests program which is usually conducted for Pune batch students was made available to other states' students.

STATE AND PLACE

NO OF STUDENTS

Arunachal Pradesh

Itanagar

15

Roing

6

Chhattisgargh

Bhilai

4

Durg

3

Kashmir and Ladakh

Kupwada

64

Leh

10

Total 102 students from various states got benefited by this UPSC Prelim test series guidance activity.

PAN INDIA PROGRAMMES

21

CHHOTE SCIENTISTS

Detail report can be accessed at

https://www.jnanaprabodhini.org/wp-content/uploads/2023/10/Chhote-Scientist_22-23-Annual-report.pdf

Science education has been a key area of experimentation and research in Prabodhini during the last 3 decades. Many attempts were made for “development of scientific attitude” in high-school students. “Chhote Scientists” is one of the initiatives started a decade ago with the support from KPIT Technologies with following objectives

- 1) To improve understanding of science concepts through inquiry based learning.
- 2) To provide opportunity to every student to perform hand-on experiments for better understanding of science concepts
- 3) To habituate students to apply knowledge from science books intoday-to-day life.

The program focuses on better understanding of concepts through playing with experiments and toys made-up from simple, cheap and readily available materials. Post experiment discussions about the theme makes this program complementary to the school syllabus also.

PAN INDIA PROGRAMMES

22

CHHOTE SCIENTISTS

Sr. No.	State	By whom	Institute	Std.	No. of hours per student	No. of students participated	Total input hours
1	Rajasthan	Vidnyan Doot	Vanawasi Kalyan Ashram	7 th to 9 th	3	329	987
2	Nagaland			8 th and 9 th	7	50	350
				7 th to 10 th	3	113	339
3	Jharkhand			8 th to 10 th	7	660	4620
				5 th to 7 th	3	270	810
4	Karnataka	Teachers	Rashtrtathan	8 th and 9 th	4	2777	11108
5	Assam		Vivekananda Kendra Shiksha Prasar Vibhag	8 th and 9 th	2	2430	4860
6	Karnataka	College Volunteers	Youth For Seva	8 th	4	2754	11016
Total						9383	34090

Jnana Prabodhini and KPIT has jointly conducted these sessions for more than 150000 8th and 9th standard students from urban, rural and tribal areas.

PAN INDIA PROGRAMMES

23

GANESH FESTIVAL

Yuvak vibhag has been organising cultural activities in Ganapati Festival since last three years with National Integration as the central theme. This year people from Manipur, Arunachal Pradesh, Jharkhand residing in Pune were invited for the Ganapati Arati at Prabodhini.

- 5 Manipuri families,
- 20+ Arunachali students
- 30 Pune Metro workers from Bihar and Jharkhand

participated in the activity. Everyday, Arati was followed by lively discussion about Cultural Diversity and Similarities between Maharashtra and the respective state.



Arunachali students offered local Arunachali cuisines to Lord Ganesha and shared it with all Ganesh devotees.

PAN INDIA PROGRAMMES

24

KNOW YOUR MOTHERLAND

As a part of Jnana Prabodhini's educational philosophy students visits and experience society around them. Such experiences broadens their mind. **Know your Motherland Study Tours** of students from very young age are arranged. In starting years, students visits nearby villages, districts. Then senior grades visits different states. Students find different manifestations of their own communities across states and that forms the idea of nation in their curious minds. 8th, 9th and 10th standards from Jnana Prabodhini, Nigadi visited Madhya Pradesh, Uttarakhand and Arunachal Pradesh respectively.

Madhya Pradesh

Eighth grade visited Narmadalaya Institute in the Lepa village besides Narmada River in Madhya Pradesh. In the camp, the students were introduced to the culture of Madhya Pradesh. The students were given a special introduction to the urban and rural areas of Madhya Pradesh. The students visited many places like Holkar Wada, Omkareshwar Temple, and Narmada river. Students found whole Narmadalaya very serene and devotional Bhajan sung by Narmadalaya students were reciprocated by devotional and patriotic songs from Prabodhini students. Discussions with Narmadalaya founder Smt. Bharti Thakur was inspiring episode. Mrs. Rajshree Marathe continued visiting Narmadalaya and helped them in their daily academic setup.

PAN INDIA PROGRAMMES

25

KNOW YOUR MOTHERLAND

Uttarakhand

Students of class 9 visited Dehradun, Rishikesh, Haridwar in the state of Uttarakhand. Students met Mr. Akshay Konde, an IAS officer who introduced the students to the rural areas of the state. Students visited Jim Corbett's large forest and studied its biodiversity. Students also visited religious places in Haridwar, Rishikesh. On their return journey, students visited Delhi, the capital of India.



Arunachal Pradesh

Class 10 students went to Arunachal Pradesh. In the camp, students met many people like Everesteer Tine Mena, Karuna Trust Director Moshmi Didi Gogoi, Riwatch activist Mr. Vijaya Swami. Students experienced travel in remote areas like Tezu, Roing, Walong, Kaho, Dong which is Easternmost points in India. Students visited Indo China Border Personnel Meeting Place at Kibithoo. There every finer details from crockery to electronics was Impressive and Indian made. But Proud Indian Army officers escorting students were more impressive and students couldn't resist Loud slogans "Bharat Mata ki Jai" along with them.